



Successful Grant Writing

Dr. Sarah W. Baird

Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](http://pollev.com)

Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](http://pollev.com)

Your poll will show here

1

Install the app from
pollev.com/app

2

Make sure you are in
Slide Show mode

Still not working? Get help at pollev.com/app/help
or

[Open poll in your web browser](http://pollev.com)

Problem

How can we afford?

New materials for the classroom

Special projects

Professional development



EDUCATION

Grants
&
Opportunities

Solution: Grants!

Many opportunities

Practice makes perfect

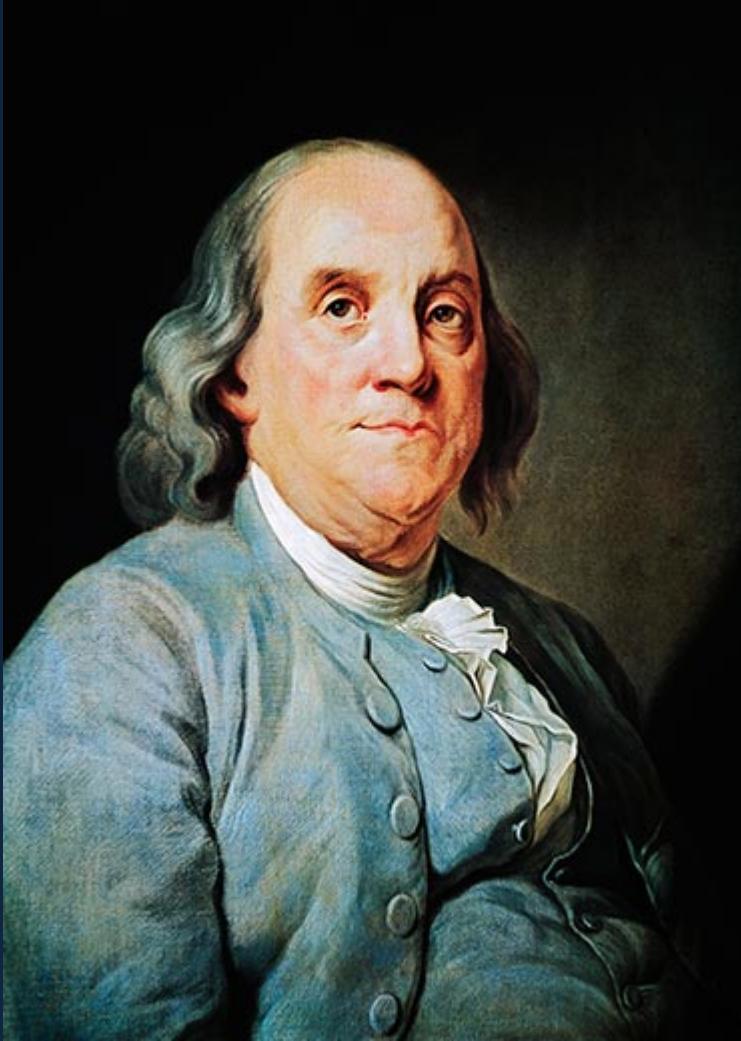
Mentors help open doors

TYPES

SEARCH

WRITE

Grammar



*“An investment
in knowledge
pays the best
interest.” –
Benjamin Franklin*

- [Recognition of the four Watson-Crick base pairs in the DNA minor groove by synthetic ligands.](#)
- 6. White S, Szewczyk JW, Turner JM, Baird EE, Dervan PB.
Nature. 1998 Jan 29;391(6666):468-71.

How can I help?

Former research scientist awarded over \$ 100K in grants from NSF and NIH

\$ 5 million + DARPA grant and VC for GeneSoft

\$ 15,000 + earned for Sea Pines Montessori

Chairperson for AMS Mini-grants Research Committee

Types of Grants

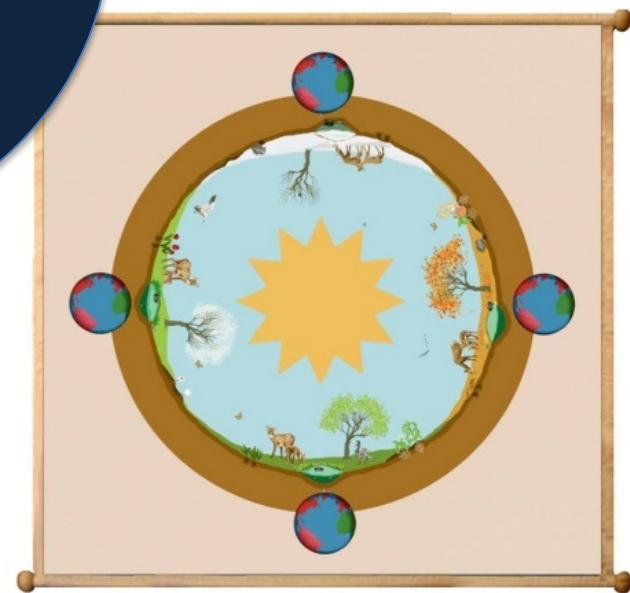
Small (<\$ 1000)

Medium (<\$ 30,000)

Large (\$ 50,000+)

Professional Development

Small Grants
‐ \$ 1000
Great for
Materials
Extensions
Equipment



Medium Grants:

< \$30,000

Whole classroom set-up

Technology



Large Grants

> \$50,000

Permanent Projects:

Buildings

Art Programs

Music Programs

Outdoor Equipment



Professional Development

Training

Strengthen Weak Subject Areas
Projects to Bring to the Classroom



Searching for Grants

Know what you need

Start locally, regionally

Check the rules

Searching: Helpful hints

*Local foundations great source for public
and private non-profit schools*

See handout for grant websites

National grants highly competitive

Writing: Helpful hints

Read the Rules

Competitive Grantmaking Program

Eligibility

To be eligible for funding an organization must:

- Be a nonprofit organization with a tax-exempt status under section 501(c)(3) of the Internal Revenue code, and are not classified as a private foundation.
- Serve the people who live and/or work in the Hilton Head Island, Daufuskie Island or greater Bluffton area.
- Attend a Grants Information Session at the Community Foundation.
- Complete and submit a profile on [The Giving Marketplace](#)
- Be invited to submit an application.



Writing: Helpful hints

Print/Screenshot application

Project Name:

Total Project Cost: * Amount Requested: *

Include an attachment of this [Budget Template](#) for the proposed project.

Choose File No file chosen *

Describe your project (what exactly you are proposing and why, how you intend to implement the project, and what specifically the grant dollars will fund): *

OUTCOMES are how the current condition will change if you are awarded the grant. Outcomes can be short-term and long-term results that occur from grant funding. **To be considered for funding, the following short term and long term outcomes statements should include: the resulting condition, baseline, numbers/percentages impacted, and the tools or process used for measurement.** You **MUST** review your Outcome Statements with the VP of Grantmaking prior to your submission.

List the short term project Outcomes and Measures:

List the long term project Outcomes and Measures:

Writing: Helpful hints

Know State/National Stds

Scientific Inquiry

8-1 The student will demonstrate an understanding of technological design and scientific inquiry, including process skills, mathematical thinking, controlled investigative design and analysis, and problem solving.

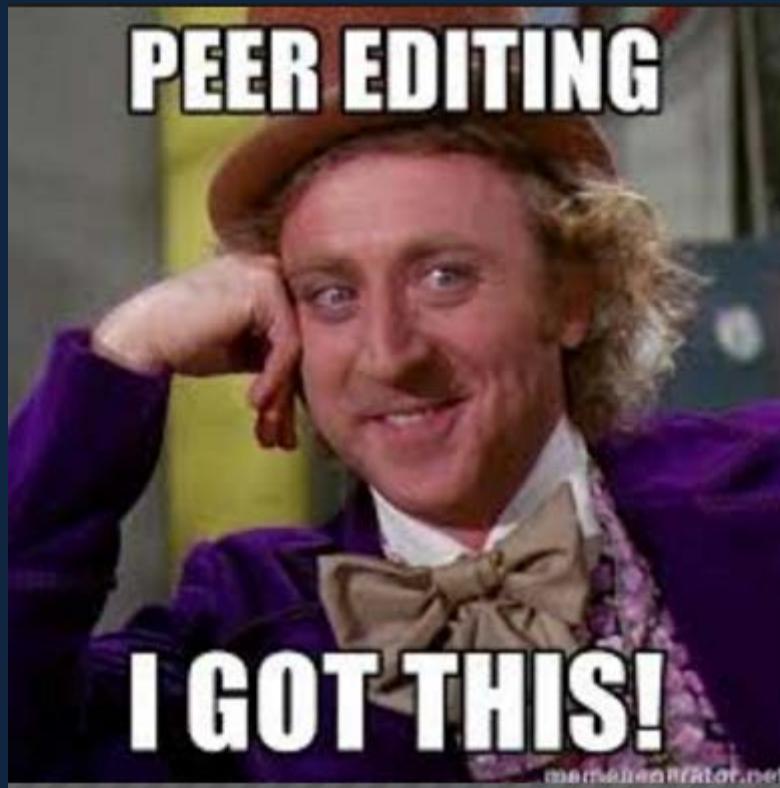
- Compare the results to the hypothesis and write a conclusion that will support or not support the hypothesis based on the recorded data
- Communicate the results to others
 - Share conclusions and make recommendations for further study



A VISION FOR ADVANCING
SCIENCE LEARNING

Writing: Helpful hints

Have colleagues edit



Writing: Helpful hints

Get to know VIPs

Use connections:
Parents
Board
Alumni



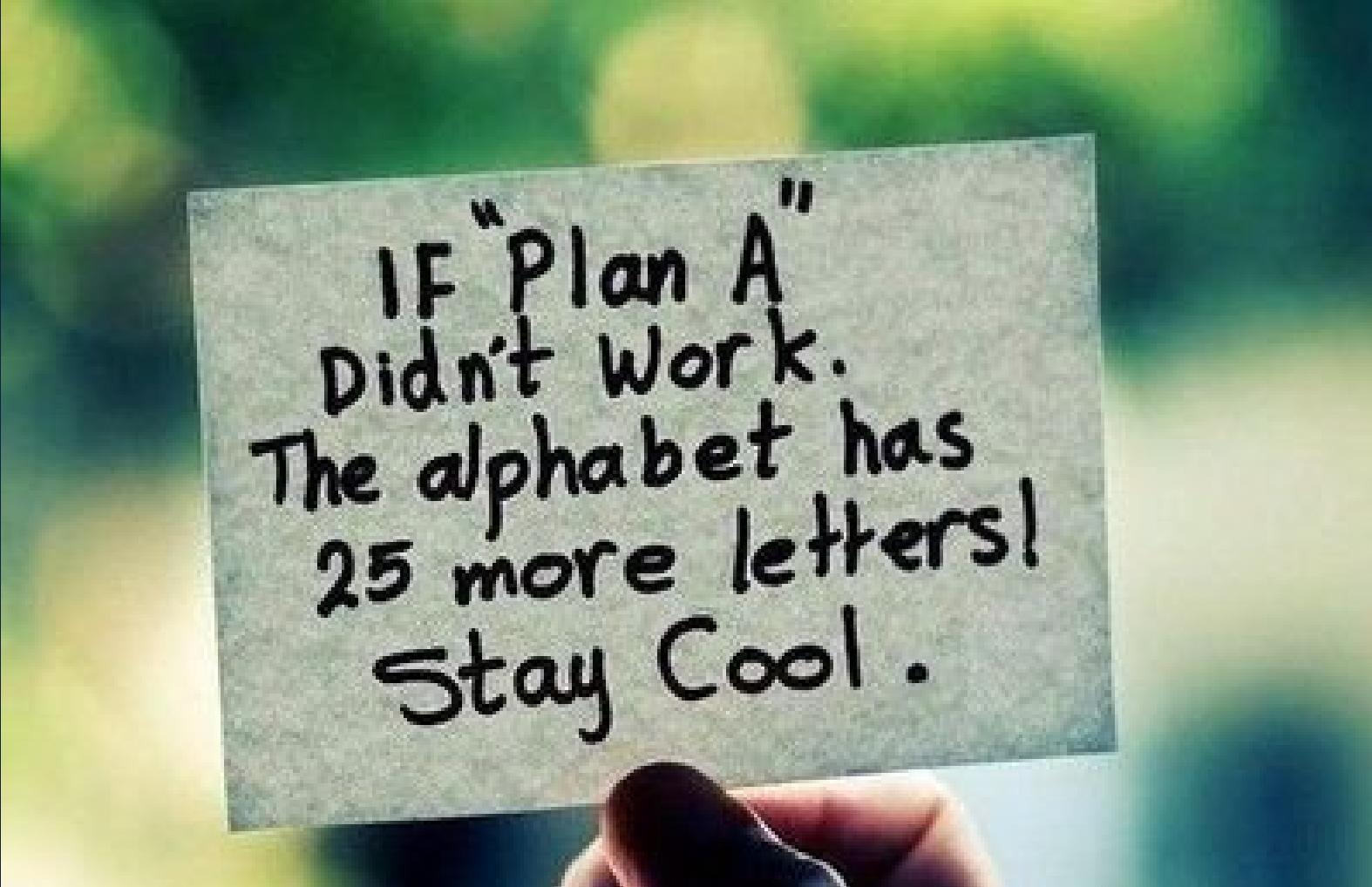
For information about our
Grantmaking Programs.

Cassie Mead

843.681.9100

[✉ Email Cassie](#)

Writing: Helpful hints



IF "Plan A"
Didn't Work.
The alphabet has
25 more letters!
Stay Cool .

Let's Write a Grant!

Thank you

Dr. Sarah W. Baird

sarahbaird@spma.com

Sarahwbaird.com